

DISTANCE EDUCATION ACCREDITING COMMISSION

STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit www.deac.org.

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Summary of Institution Mission and Student Achievement

To provide students with current, industry-driven, quality education with a focus on specialized programs delivered through online distance education and practical application. SDI is committed to continuous improvement in our instructional processes and the overall student experience. We accomplish this through student and graduate achievement and satisfaction as well as our stakeholder relationships and reputation in the markets we serve.

SDI defines students' achievement according to their ability to demonstrate the skills, abilities, and beliefs evidenced in prescribed learning objectives, and captures this indicator by analyzing metrics including graduation data. A direct relationship exists between final grades and demonstration of learning objectives: students who receive a passing final grade in any given course are said to have exhibited the minimum level of performance of each Course, Program, and Institutional Learning Objective assessed therein. Thus, as evidence of having achieved a passing grade in all courses, program completion (graduation) indicates summative achievement on the part of the student to persist through his or her education, demonstrate course, program, and institutional objectives; and achieve the educational goals of the credential for which the student enrolled.

Aggregated Institutional Data on Student Achievement

Graduation rates are reported using cohorts based on periods that reflect a timeframe during which students typically have completed the respective program. For the 2024 annual report, the cohorts reported represent students starting in the year indicated below for each program.

Associate of Science in Firearms Technology - 2021
Certificate in Firearms Technology - 2022
Certificate in Unmanned Technology - 2023

Reporting Year 2024 Associate of Science in Firearms Technology Degree Seeking Graduates - 763
Degree Program Graduation Rate - 43.83%

Reporting Year 2024 Certificate in Firearms Technology - Gunsmithing Seeking Graduates - 564
Certificate Program Graduation Rate - 58.61%

Reporting Year 2024 Certificate in Unmanned Technology - Aerial Systems Seeking Graduates - 77
Certificate Program Graduation Rate - 63.88%